

Inspection of Funda Sports, Physical Activity Holiday Camps & Childcare

Britannia Community Primary School, Rochdale Road, Bacup OL13 9TS

Inspection date: 27 October 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly arrive and show they feel safe separating from their parents at this new holiday camp. Children enthusiastically greet their friends and enjoy starting their day bouncing on the inflatables. Children develop good relationships with staff and other children who attend. Staff provide fun and stimulating games that are differentiated for all ages and abilities. Children's physical and personal development is fantastically challenged.

Staff endeavour to empower the children to lead healthy lifestyles. Staff are exceptional role models and enthusiastically join in the games. Children work collaboratively in teams and help one another. The children squeal, shout and cheer their friends on during games. Staff support children's well-being. They listen to children and value their opinions and ideas. Children are extremely kind to each other, and their behaviour is fantastic. They are helpful to others and respond positively to the praise they receive from staff. Staff have high expectations for all children. Children know and follow the rules, and older children act as role models, as they become 'young leaders'.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are extremely passionate about providing fantastic experiences for children. They have a clear vision for the holiday camp, they are reflective and continuously looking at ways to improve their services.
- The provider has formed extremely good partnerships with the local schools and provide funded places to those children who need them. This ensures that all children can benefit from attending the club. Children are encouraged to become resilient, confident and independent.
- Partnerships with parents are good. Parents report how children are made to feel welcome. They state that their children are eager to attend the holiday camp and want to return each day. Parents receive daily feedback to update them on their children's welfare. They receive regular communication from the provider, and can access a wide range of information and resources on their website and app. This provides continuity in supporting children develop their healthy lifestyles while at home.
- Children's physical health is well supported. They make healthy choices, such as keeping hydrated throughout the day. They benefit from many activities, both indoors and outdoors. They demonstrate good control and coordination when taking part in games. For example, waving the parachute up and down while children run underneath it. Children independently use their physical skills to fill up their drinking bottles, access their packed lunches and when toileting.
- Managers support staff well. They ensure there are many opportunities for staff

to access training and support. Physical education lessons and staff meetings ensure staff can upskill themselves. The support from their managers helps staff to improve the quality of their practice. Furthermore, it helps to provide new, exciting activities for children.

- Staff have formed strong bonds with the children and act as positive role models. The nurturing relationships support children to feel secure and self-assured. Children feel listened to as they can choose what activities they will do each day. The staff then tailor the activities to ensure they are suitable for all children.
- Children develop high levels of self-confidence and can be heard laughing and squealing often. Staff ensure all children take part in activities, regardless of age or gender. They encourage the older children to become a 'buddy' and support the younger children with learning new skills.
- Children's personal health and well-being is supported. As the children become more confident and resilient, they work towards collecting points throughout the week to win a giant, gold FUNDA medal. The children show delight in receiving the points and stickers. They compete to see how many they can get. Children congratulate each other when receiving praise and incentives.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive training to ensure they can fulfil their safeguarding roles. They demonstrate a suitable understanding of how to keep children safe and the procedures they need to follow. Staff are confident with what to do if they have a concern about a member of staff's conduct. Robust risk assessments are in place to ensure all areas of the club are always safe.

Setting details

Unique reference number	2588325
Local authority	Lancashire
Inspection number	10249131
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	19
Number of children on roll	37
Name of registered person	FUNDA Education & Childcare Ltd
Registered person unique reference number	RP529811
Telephone number	01282525200
Date of previous inspection	Not applicable

Information about this early years setting

FUNDA Sports, Physical Activity Holiday Camps & Childcare registered in 2019. This is one of the holiday camps run by the provider in the local area. The provider employs four members of childcare staff in this setting. The holiday camp opens from Monday to Friday, 8am until 6pm, during the school holidays.

Information about this inspection

Inspector
Samantha Reeve

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to/communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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